



香港考試及評核局
Hong Kong
Examinations and
Assessment Authority

香港考試及評核局 教育評核服務部

「學生評估」— 促進學習的評估

學生評估的資料

模式	網上評估工具		
科目	中國語文	英國語文	數學
範疇	讀、寫、聽、 說、視聽資訊	讀、寫、 聽、說	數、度量、圖形與空 間、數據處理、代數
	附有評分準則		設有中、英文版本

學生評估設計

- 教師設計評估內容
- 根據基本能力擬題
- 點對點評估
- 網上評估，自動核對答案，即時回饋
- 附題目錯誤答案分析
- 高信度和效度的題目

基本能力 (Basic Competencies)

學生在不同學習領域課程中各主要學習階段**必須**掌握的能力和知識，是課程的部分要求。

中國語文課程
第二學習階段基本能力
(試用稿)

範疇	基本能力
閱讀	<ul style="list-style-type: none"> 能認讀一般閱讀材料中的常用字¹ 能理解所學詞語² 能理解敘述性和說明性文字的段意及段落關係 能理解篇章中具體事件的寓意 能理解作者概括出來的事理 能理解篇章中例證的作用 能理解簡單的實用文³ 能明白視聽資訊⁴中的信息

範疇	基本能力
寫作	<ul style="list-style-type: none"> 能正確書寫常用字¹ 能按寫作提示，擬定內容 能夠合理分段 能正確運用頓號、專名號、書名號和感歎號 能運用所學詞語² 能寫結構較複雜的句子 能寫日記、周記、便條

Basic Competency (BC) Descriptors (Tryout Version)
for
English Language
at the end of Key Stage 1

Listening ^a	
BC Descriptors	Examples <i>(The examples listed below are not prescriptive or exhaustive.)</i>
Discriminating between common words with a small range of vowel and consonant sounds* (KS)	
Recognizing repeated expressions in short and simple literary / imaginative spoken texts (ES)	<ul style="list-style-type: none"> The old man asked the dog, 'Come and help me, please!' The old man asked the cat, 'Come and help me, please!' The old man asked the bird, 'Come and help me, please!'
Using a small range of strategies to understand the meaning* of short and simple texts* ⁴ on familiar topics which are delivered slowly and clearly in familiar accents (IS, KS, ES)	<ul style="list-style-type: none"> using personal experiences and knowledge of the world identifying key words understanding the connection between ideas by identifying a small range of cohesive devices (and / but / or / too / use of pronouns) understanding basic differences in intonation (questions, statements, commands)

^a Learners are encouraged to exhibit behaviour of a good listener (e.g. facing the speaker, maintaining eye contact, paying attention, nodding or shaking head in response to the speaker, waiting for the right pause to respond). As learners progress, they are encouraged to identify and understand the speaker's use of strategies for effective oral communication (e.g. self-correcting, rephrasing, agreeing and disagreeing, making suggestions, using non-verbal cues, using repetition, attempting to sustain conversations/discussions or to interest/engage audience).

⁴ Teachers could assess pupils' ability to discriminate words with different vowel and consonant sounds after introducing and teaching these sounds in context. They can select sounds from the following groups to focus on:

- Short vowels (e.g. apple, egg, ink, ox, umbrella)
- Long vowels (e.g. day, eat, cry, nose, net)
- Other vowels (e.g. girl, toy, good, ball, doctor)
- Consonants (e.g. boy, sleep, chair, sing, class, ask)

* Meaning includes ideas, information, opinions, feelings and preferences. As learners progress, meaning also includes intentions and attitudes.

⁴ To assist learners in their development as proficient users of the language, it is important that they are exposed systematically to a good variety of text types, including those that can be viewed in the media and on the Internet. Please refer to p.17 of the *English Language Curriculum Guide (Primary 1-6)*, (CDC, 2004) for the suggested range of text types for Key Stage 1.

第三學習階段基本能力 (試用稿)

數與代數範疇

學習單位	編碼	基本能力重點
數與代數		
有向數及數線	NA1	<p>KS3-NA1-1 學生能： 利用正數、負數及零去描述如盈利與虧損、相對於地面的樓宇層數的情況等</p> <p>KS3-NA1-2 展示對整數在數線上的序的認識</p> <p>KS3-NA1-3 作有向數加、減、乘、除運算(每一數式中作不超過3次運算)</p>
數值估算	NA2	<p>KS3-NA2-1 學生能： 在簡易情境中判斷何時須作估算或何時須計算準確值</p> <p>KS3-NA2-2 估計數值並作出合理解釋</p> <p>KS3-NA2-3 無須實質計算，鑑定計算結果的合理性</p>
近似與誤差	NA3	<p>KS3-NA3-1 學生能： 捨入某數至指定的 (a) 小數位 (b) 有效數字(至最多3位有效數字)</p> <p>KS3-NA3-2 以科學記數法表示一數值大或數值小的數</p>

建立評估

方法1: 自訂評估

- 老師根據「基本能力」自訂評估課業

方法2: 預設評估課業

- 各科各學習階段已設有若干評估課業供老師選取

評估分類

中、英、數

- 範疇 /Dimensions (例：語文科--聽、讀、視聽資訊、數學科--度量、數)

語文科

- 課題/Modules (例：珍惜資源、勤奮堅毅)(e.g. Places and activities)

評估分類

中國語文科

- 文體 (例：說明文、記事)

英國語文科

- Question intent: connection between ideas and main idea

數學科

- 學習單位 (例：數學科--長度和距離)

中國語文科第一學習階段

- 專題

評估名稱	課業名稱	範疇	題量
珍惜資源	珍惜食物	閱讀	10
	一枝鉛筆	聆聽	5
	少用膠袋	說話	1
	我的環保生活	寫作	1
	玻璃樽回收	視訊	6

預設評估課業分類

中國語文科第二學習階段

評估名稱	課業名稱	範疇	題量
閱讀_說明(適合前測用)	賣旗日	閱讀	11
	拾貝記	閱讀	12

評估名稱	課業名稱	範疇	題量
閱讀_記事(適合分析用)	小警犬波比	閱讀	11
	挺身而出	閱讀	12

評估名稱	課業名稱	範疇	題量
閱讀_記事(適合後測用)	表姐的盆栽	閱讀	12
	觀看日蝕	閱讀	12

預設評估課業分類

中國語文科第三學習階段

- 文體

評估名稱	課業名稱	範疇	題量
閱讀_文言文_故事	劉晝《劉子》（齊桓公深知甯戚）	閱讀	3
	王讜《唐語林》（柳公綽居大官）	閱讀	4
	沈括《夢溪筆談》（李士衡使高麗）	閱讀	4

評估名稱	課業名稱	範疇	題量
閱讀_說明文	〈中國古代軍事學巨著—《武備志》〉	閱讀	7
	司徒華〈馬拉松冠軍的秘訣〉	閱讀	5

預設評估課業分類

English Language

- MODULES

English Language Key Stage 1

Module: Places and Activities

English Language Key Stage 2

Module: Changes

English Language Key Stage 3

Module: Teenage Life

預設評估課業分類

English Language Key Stage 1

Module: Places and Activities

Assessment Name	Task Name	No. of Items
Posters about Places and Activities	Poster_Halloween Notice	8
	Poster_Computer Games	8
	Poster_Jenny's Swimming Class	6

Module: Connecting with the Natural World

Assessment Name	Task Name	No. of Items
Comics about Animals	Comic_A Cat	9
	Comic_Bee and Butterfly	8
	Comic_A Wild Pig	9

預設評估課業分類

English Language Key Stage 2

Question Intents:

- *Connection between Ideas*
- *Main ideas*

Assessment Name	Task Name	No. of Items
Pre-test (Connection between ideas & main ideas)	We Love Hong Kong	8
	Changes	8
	Relationships	6

預設評估課業分類

English Language Key Stage 3

Module: Teenage Life

Assessment Name	Task Name	No. of Items
Sports Competition	The Cross Harbour Race 2013 (L)***	10
	New Territories Cycling Race (L)***	12
	Football Game (R)**	16

預設評估課業分類

數學科

- 學習單位

數學科第一學習階段 範疇: 度量 學習單位: 長度和距離

評估課業1-長度和距離(毫米)..... 11 題

評估課業2 -長度和距離(公里).....11題

評估課業3-長度和距離(毫米和公里) 11 題

數學科第二學習階段 範疇: 數 學習單位: 乘除混合計算

評估課業1-乘除混合計算(乘除混合計算) 10題

評估課業2-乘除混合計算(乘除混合計算應用題) 10題

評估課業3-乘除混合計算乘法(兩位乘三位)和除法(兩位除三位) 10題

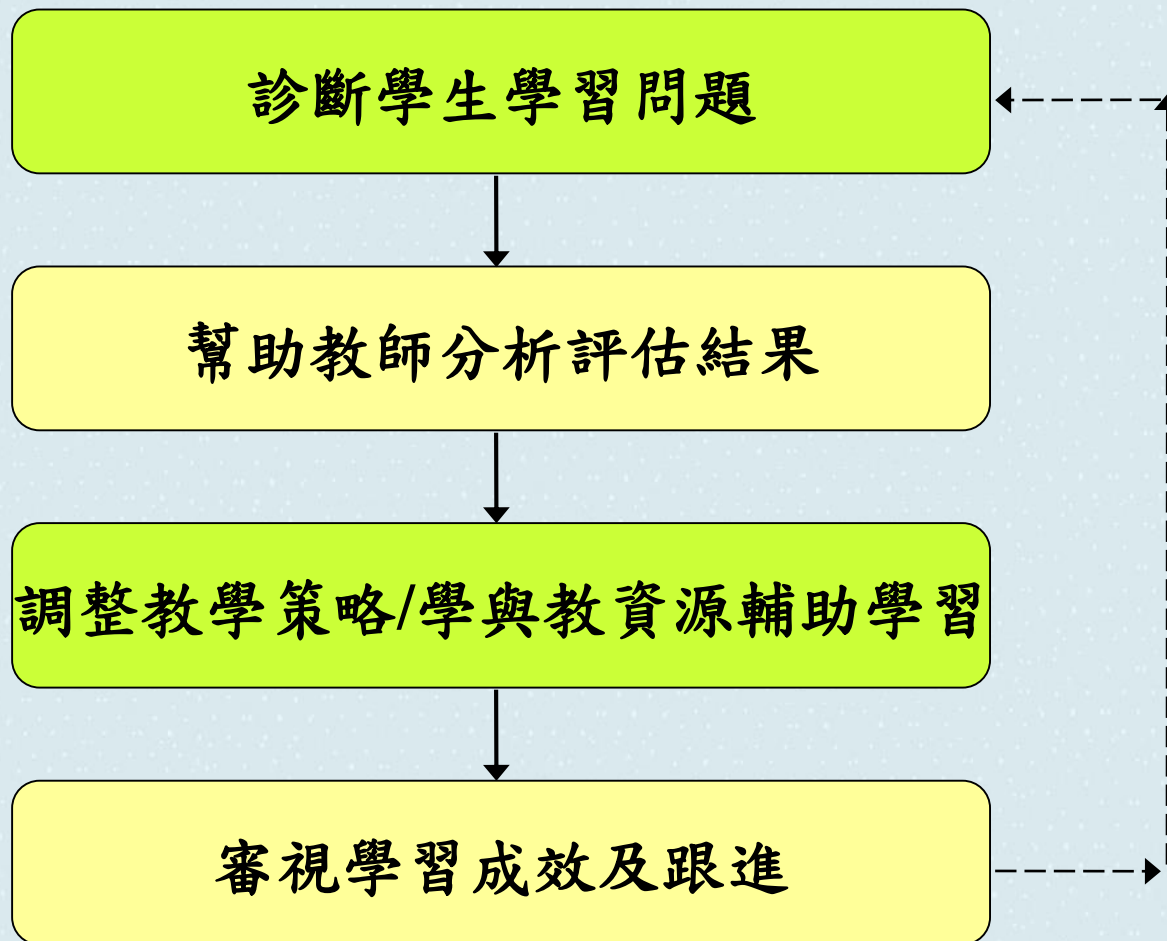
預設評估課業分類

Mathematics Key Stage 3

- Basic Competency and Testing focus

Assessment Name	Dimension	Topics	BC	Testing focus
KS3- Multiplication of Polynomials-1A	Number and Algebra	Multiplication of Polynomials	KS3-NA9-4	multiply a monomial by a monomial
KS3- Multiplication of Polynomials-1B	Number and Algebra	Multiplication of Polynomials	KS3-NA9-4	multiply a binomial by a monomial

運用「學生評估」促進學與教





Thank you