

STAR and WLTS Platforms – Preset Assessment Tasks and L&T Resources of English Language (September 2020)

STAR - Preset Assessment Papers								WLTS Resources	
Key Stage	Module / Unit	Language Skill	Basic Competency Descriptor	Task Code	Task Name	Number of Questions	Text Type	Relevant L&T resources	Interactive Games (Student Zone)
1 (P1 - P3)	Places and Activities / School Days / Ready to Read Me, My Family and Friends / This is me!	Reading	L2-R-5-P3BC : Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues L2-R-6-P3BC : Applying a small range of simple reference skills	E37R02	Book Concept	7 questions	N. A.	<p>L2-R-5-P3BC : Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues (https://wls.edb.hkedcity.net/en/english/ks1/reading/l2_r_5_p3bc.html)</p> <ul style="list-style-type: none"> - A Greedy Boy - A Story About Bobby - Birthday Angel - Card Writing - Choosing Presents - Dos and Don'ts - Fun with Riddles - Haunted House - Saving Princess Nancy - Signs and Instructions - Stories of Animals - Student Cards <p>L2-R-6-P3BC : Applying a small range of simple reference skills (https://wls.edb.hkedcity.net/en/english/ks1/reading/l2_r_6_p3bc.html)</p> <ul style="list-style-type: none"> - Book Covers - Knowing More About Clothes - Reading the Book Covers 	<p>A Story About Bobby https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/A%20Story%20About%20Bobby-Bobby%20Needs%20Help/index.html</p> <p>Dos and Don'ts https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/Dos%20and%20Don't/index.html</p> <p>Haunted House https://wls.edb.hkedcity.net/filemanager/file/english/Haunted_House/Haunted_House/part%201/index.html</p> <p>Saving Princess Nancy https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/Saving%20Princess%20Nancy/index.html</p>
		Listening	L2-L-1-P3BC : Discriminating between common words with a small range of vowel and consonant sounds L2-L-3-P3BC : Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	E3BL178	School Fun Day	6 questions	Conversation	<p>L2-L-1-P3BC : Discriminating between common words with a small range of vowel and consonant sounds (https://wls.edb.hkedcity.net/en/english/ks1/listening/l2_l_1_p3bc.html)</p> <ul style="list-style-type: none"> - Fun with Sounds - King Kong and Ken - Happy to Read Aloud - Playing with Sounds <p>L2-L-3-P3BC : Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents (https://wls.edb.hkedcity.net/en/english/ks1/listening/l2_l_3_p3bc.html)</p> <ul style="list-style-type: none"> - Dos and Don'ts - Going for a Picnic - Guessing Animals - Listen to My Voice - Packing Up - Saving Princess Nancy - Signs and Instructions - Student Cards - Telling the Story About Pinocchio 	<p>Stories of Animals https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/Stories%20of%20Animals/story_html5.html</p> <p>Student Cars 1 https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/Student%20Cards-1/index.html</p> <p>Student Cards 2 https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/Student%20Cards-2/index.html</p> <p>King Kong and Ken https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/King_Kong_and_Ken/index.html</p> <p>Happy to Read Aloud https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/Happy%20to%20Read%20Aloud-The%20Magician/index.html</p> <p>Packing Up https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/Packing%20Up-Put%20the%20Toys%20Back/index.html</p>
		Speaking	L1-S-3-P3BC : Providing short answers to short and simple questions	E3T15S04	An Art Lesson	N.A.	Picture Description	<p>L1-S-3-P3BC : Providing short answers to short and simple questions (https://wls.edb.hkedcity.net/en/english/ks1/speaking/l1_s_3_p3bc.html)</p> <ul style="list-style-type: none"> - A Story About Bobby - Reading the Book Covers - Telling the Story About Pinocchio 	<p>Signs and Instructions https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks1/Signs%20&%20Instructions-Be%20a%20Nice%20Kid/index.html</p>
		Writing	L2-W-3-P3BC : Writing and / or responding to short and simple texts with relevant information and ideas (including personal experiences and imaginative ideas) with the help of cues	E3BW323	About Me	N.A.	Personal Description	<p>L2-W-3-P3BC : Writing and / or responding to short and simple texts with relevant information and ideas (including personal experiences and imaginative ideas) with the help of cues (https://wls.edb.hkedcity.net/en/english/ks1/writing/l2_w_3_p3bc.html)</p> <ul style="list-style-type: none"> - A Greedy Boy - A Story About Bobby - Birthday Angel - Book Covers - Card Writing - Haunted House - Saving Princess Nancy - Student Cards 	

2 (P4 - P6)	My Neighbourhood / Home and school Relationships / Making friends The Magic of Nature Wonders of nature / Out in space	Reading	L3-R-5-P6BC : Using a range of reading strategies to understand the meaning of simple texts with the help of cues L3-R-6-P6BC : Applying simple reference skills with the help of cues	E6086000R	Notice about library opening hours	7 questions	Notice	<p>L3-R-5-P6BC : Using a range of reading strategies to understand the meaning of simple texts with the help of cues (https://wits.edb.hkedcity.net/en/english/ks2/reading/l3_r_5_p6bc.html)</p> <ul style="list-style-type: none"> - A Lesson for Jack - Be a Good Cook - Films and Film Reviews - Discover Hong Kong (Hong Kong Adventure 1) - An Unlucky Day (Hong Kong Adventure 2) - A Day on Cheung Chau Island (Hong Kong Adventure 3) - Treasure Hunt (Hong Kong Adventure 4) - Letter Writing - Making a Summer Plan - Martin's Decision - Siu Ming Learned a Lesson - Super Word Kid - The Time Tunnel - Vehicle Riddles - Yummy, Yummy, Let's Eat <p>L3-R-6-P6BC : Applying simple reference skills with the help of cues (https://wits.edb.hkedcity.net/en/english/ks2/reading/l3_r_6_p6bc.html)</p> <ul style="list-style-type: none"> - Films and Film Reviews - Discover Hong Kong (Hong Kong Adventure 1) - An Unlucky Day (Hong Kong Adventure 2) - A Day on Cheung Chau Island (Hong Kong Adventure 3) - Treasure Hunt (Hong Kong Adventure 4) - I Love China 	<p>Be a Good Cook - Cook Like Jimmy https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Be%20a%20Good%20Cook-Cook%20Like%20Jimmy/html5/index.html</p> <p>Hong Kong Adventure – Treasure Hunt https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Hong%20Kong%20Adventure%20-%20Treasure%20Hunt/L4_Treasure_Hunt/index.html</p> <p>Letter Writing 1 A Letter to a Friend https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Letter%20Writing-1%20A%20Letter%20to%20a%20Friend/swf/start.html</p>
		Listening	L4-L-3-P6BC : Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents	E6BL422	My Strange Lunch	10 questions	Conversation	<p>L4-L-3-P6BC : Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (https://wits.edb.hkedcity.net/en/english/ks2/listening/l4_l_3_p6bc.html)</p> <ul style="list-style-type: none"> - At the Airport - Be a Good Cook - Listen to Instructions - The Time Tunnel - Travelling Abroad - Yummy, Yummy, Let's Eat 	<p>Siu Ming Learned a Lesson https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Siu%20Ming%20Learned%20a%20Lesson/swf/start.html</p> <p>Super Word Kid – 1 Library Break https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Super_Word_Kid/start.html</p> <p>Super Word Kid – 2 Comic Freeze https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Super_Word_Kid/start02.html</p> <p>The Time Tunnel - 1 Back to 1975 https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/The%20Time%20Tunnel-1%20Back%20to%201975/swf/start.html</p>
		Speaking	L3-S-3-P6BC : Providing and/or exchanging (asking and answering) simple information and ideas (including personal experiences, imaginative ideas and evaluative remarks), and attempting to provide some elaboration with the help of cues	E6T15S11	My New Classmate	N.A.	N.A.	<p>L3-S-3-P6BC : Providing and/or exchanging (asking and answering) simple information and ideas (including personal experiences, imaginative ideas and evaluative remarks), and attempting to provide some elaboration with the help of cues (https://wits.edb.hkedcity.net/en/english/ks2/speaking/l3_s_3_p6bc.html)</p> <ul style="list-style-type: none"> - A Lesson for Jack - Films and Film Reviews - I Love China - Martin's Decision - Siu Ming Learned a Lesson - Super Word Kid - Travelling Abroad - Yummy, Yummy, Let's Eat 	<p>The Time Tunnel - 2 Back to the Present https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/The%20Time%20Tunnel-2%20Back%20to%20the%20Present/swf/start.html</p> <p>Yummy, Yummy, Let's Eat - 1 Food Stories https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Yummy,%20Yummy,%20Let's%20Eat-1%20Food%20Stories/swf/start.html</p> <p>Yummy, Yummy, Let's Eat - 2 Lunch Today https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Yummy,%20Yummy,%20Let's%20Eat-2%20Lunch%20Today/swf/start.html</p>
		Writing	L3-W-3-P6BC : Writing and/or responding to simple texts with relevant information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues	E6BW321	Space School	N.A.	Letter	<p>L3-W-3-P6BC : Writing and/or responding to simple texts with relevant information and ideas (including personal experiences, imaginative ideas and evaluative remarks) with the help of cues (https://wits.edb.hkedcity.net/en/english/ks2/writing/l3_w_3_p6bc.html)</p> <ul style="list-style-type: none"> - A Lesson for Jack - Discover Hong Kong (Hong Kong Adventure 1) - An Unlucky Day (Hong Kong Adventure 2) - A Day on Cheung Chau Island (Hong Kong Adventure 3) - I Love China - Letter Writing - Making a Summer Plan - Martin's Decision - Super Word Kid - Vehicle Riddles - Yummy, Yummy, Let's Eat 	<p>Travelling Abroad https://wits.edb.hkedcity.net/filemanager/file/english/student_zone/ks2/Travelling%20Abroad/swf/start.html</p>

3 (S1 - S3)	Teenage Life / Leisure and hobbies / Growing up	Reading	<p>L5-R-3-S3BC : Understanding the use of a range of language features and other techniques to present themes, characters, experiences and feelings in simple literary / imaginative texts</p> <p>L6-R-1-S3BC : Using an increasing range of reading strategies to understand the meaning of texts* with some degree of complexity</p>	ESR9008	My Life	9 questions	Poem	<p>L5-R-3-S3BC : Understanding the use of a range of language features and other techniques to present themes, characters, experiences and feelings in simple literary / imaginative texts (https://wls.edb.hkedcity.net/en/english/ks3/reading/l5_r_3_s3bc.html)</p> <ul style="list-style-type: none"> - Finding Poemland - For Your Eyes Only <p>L6-R-1-S3BC : Using an increasing range of reading strategies to understand the meaning of texts* with some degree of complexity (https://wls.edb.hkedcity.net/en/english/ks3/reading/l6_r_1_s3bc.html)</p> <ul style="list-style-type: none"> - A Study Tour to New Zealand - Cross-country Hike - Detective Academy - Exploring Hong Kong - Finding My Way to Mongkok - Finding Poemland - Mind Your Own Words - Note-taking - Reading for Main Ideas - Spotting the Offenders - Step It Up - Travelling in Australia 	<p>Finding Poemland https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Finding%20Poemland/start.html</p> <p>For Your Eyes Only https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/For%20Your%20Eyes%20Only/start.html</p> <p>A Study Tour to New Zealand https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/A%20Study%20Tour%20to%20New%20Zealand/start.html</p> <p>Cross - country Hike https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Cross-country%20Hike/start.html</p> <p>Detective Academy - 1 Eye Spy https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Detective%20Academy-1%20Eye%20Spy/start.html</p> <p>Detective Academy - 2 Secret Codes https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Detective%20Academy-2%20Secret%20Codes/start.html</p> <p>Detective Academy - 3 The Final Challenge https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Detective%20Academy-3%20The%20Final%20Challenge/start.html</p>
		Listening	<p>L5-L-1-S3BC : Understanding the use of a range of language features in simple literary / imaginative spoken texts</p> <p>L5-L-2-S3BC : Using an increasing range of strategies to understand the meaning of simple texts* on familiar and less familiar topics which are delivered clearly and in generally familiar accents</p>	E9BL118	My Hobby	8 questions	Poem	<p>L5-L-1-S3BC : Understanding the use of a range of language features in simple literary / imaginative spoken texts (https://wls.edb.hkedcity.net/en/english/ks3/listening/l5_l_1_s3bc.html)</p> <ul style="list-style-type: none"> - Finding Poemland <p>L5-L-2-S3BC : Using an increasing range of strategies to understand the meaning of simple texts* on familiar and less familiar topics which are delivered clearly and in generally familiar accents (https://wls.edb.hkedcity.net/en/english/ks3/listening/l5_l_2_s3bc.html)</p> <ul style="list-style-type: none"> - For Your Eyes Only - Interviewing Teachers - Mind Your Own Words - Step It Up - Travelling in Australia 	<p>Exploring Hong Kong - 1 Attractions in Hong Kong https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Exploring%20Hong%20Kong-1%20Attractions%20in%20Hong%20Kong/start.html</p> <p>Exploring Hong Kong - 2 Planning an Itinerary https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Exploring%20Hong%20Kong-2%20Planning%20an%20Itinerary/start.html</p> <p>Finding My Way to Mongkok https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Finding%20My%20Way%20to%20Mongkok.html5/index.html</p> <p>Mind Your Own Words - 1 Listen Beyond the Surface https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Mind%20Your%20Own%20Words-1%20Listen%20Beyond%20the%20Surface/start.html</p>
		Speaking	<p>L5-S-4-S3BC : Using a range of vocabulary and language patterns with some degree of appropriacy and accuracy to convey meaning</p> <p>L5-S-2-S3BC : Using a range of delivery techniques (including stress, rhythm and intonation) to convey meaning generally appropriately with the help of cues</p> <p>L6-S-1-S3BC : Pronouncing familiar and less familiar words generally clearly and accurately</p> <p>L5-S-3-S3BC : Expressing information and ideas (including personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with some elaboration</p>	E9T12S09	My Neighbourhood	N.A.	N.A.	<p>L5-S-4-S3BC : Using a range of vocabulary and language patterns with some degree of appropriacy and accuracy to convey meaning (https://wls.edb.hkedcity.net/en/english/ks3/speaking/l5_s_4_s3bc.html)</p> <ul style="list-style-type: none"> - Cross-country Hike <p>L5-S-2-S3BC : Using a range of delivery techniques (including stress, rhythm and intonation) to convey meaning generally appropriately with the help of cues (https://wls.edb.hkedcity.net/en/english/ks3/speaking/l5_s_2_s3bc.html)</p> <ul style="list-style-type: none"> - Finding Poemland <p>L6-S-1-S3BC : Pronouncing familiar and less familiar words generally clearly and accurately (https://wls.edb.hkedcity.net/en/english/ks3/speaking/l6_s_1_s3bc.html)</p> <ul style="list-style-type: none"> - Finding Poemland <p>L5-S-3-S3BC : Expressing information and ideas (including personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with some elaboration (https://wls.edb.hkedcity.net/en/english/ks3/speaking/l5_s_3_s3bc.html)</p> <ul style="list-style-type: none"> - Cross-country Hike - Interviewing Teachers 	<p>Mind Your Own Words - 2 Euphemism Quiz https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Mind%20Your%20Own%20Words-2%20Euphemism%20Quiz/start.html</p> <p>Note-taking - 1 Common Symbols for Note-taking https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Note-taking-1%20Common%20Symbols%20for%20Note-taking/start.html</p> <p>Note-taking - 2 Abbreviations in Note-taking https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Note-taking-2%20Abbreviations%20in%20Note-taking/start.html</p> <p>Note-taking - 3 Forming Abbreviations https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Note-taking-3%20Forming%20Abbreviations/start.html</p> <p>Spotting the Offender - 1 Big Words to Learn https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Spotting%20the%20Offender-1%20Big%20Words%20to%20Learn/start.html</p> <p>Spotting the Offender - 2 The X-Files https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Spotting%20the%20Offender-2%20The%20X-Files/start.html</p>
		Writing	<p>L6-W-1-S3BC : Writing a variety of texts for different purposes with relevant and generally adequate content</p>	E9BW504	My Day as a Tiny Me	N.A.	Recount	<p>L6-W-1-S3BC : Writing a variety of texts for different purposes with relevant and generally adequate content (https://wls.edb.hkedcity.net/en/english/ks3/writing/l6_w_1_s3bc.html)</p> <ul style="list-style-type: none"> - Cross-country Hike - Detective Academy - Exploring Hong Kong - For Your Eyes Only - Note-taking - Reading for Main Ideas - Spotting the Offenders - Travelling in Australia 	<p>Travelling to Australia - 1 Attractions in Australia https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Travelling%20to%20Australia-1%20Attractions%20in%20Australia/start.html</p> <p>Travelling to Australia - 2 Stephen's Itinerary https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Travelling%20to%20Australia-2%20Stephen's%20Itinerary/start.html</p> <p>Interviewing Teachers - Interview with Mr Hall https://wls.edb.hkedcity.net/filemanager/file/english/student_zone/ks3/Interview%20with%20Mr%20Hall/swt/start.html</p>